Developing Public-Facing Language Products: Guidance from the 2020 Census Language Program

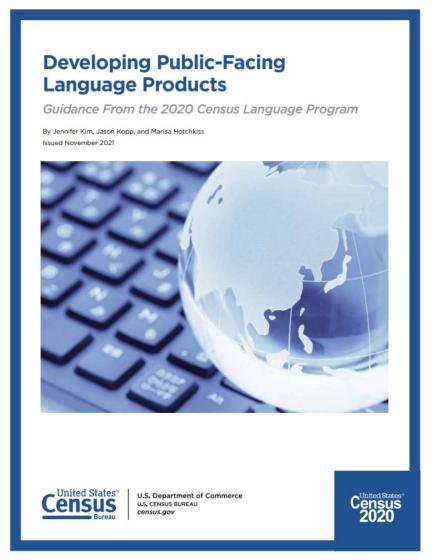
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March 11, 2022 Interagency Language Roundtable



Agenda

- Overview of the 2020 Census Language Program
- Preparation
 - Designing a Language Product
 - Preparing for Translation
 - Build the Team
 - Develop the Process
- Working with the Translation Team
- Creating the Final Product





2020 Census Language Program



Decennial Census

To conduct a census of population and housing and disseminate the results to the President, the States, and the American People



Apportion representation among states as mandated by Article 1, Section 2 of the U.S. Constitution:

Representatives and direct Taxes shall be apportioned among the several States which may be included within this union, according to their respective Numbers...

The actual Enumeration shall be made within three Years after the first Meeting of the Congress of the United States, and within every subsequent Term of ten years, in such Manner as they shall by Law direct.



A Complete and Accurate Count of the Population and Housing





2020 Census Invites Everyone to Respond

Every household had the option of responding online, by phone, or by mail.

Nearly every household received an invitation to participate in the 2020 Census from either a postal worker or a census worker.



95% of households received their census invitation in the mail.



Almost 5% of households received their census invitation when a census taker dropped it off. In these areas, the majority of households may not receive mail at their home's physical location (like households that use PO boxes or areas recently affected by natural disasters).

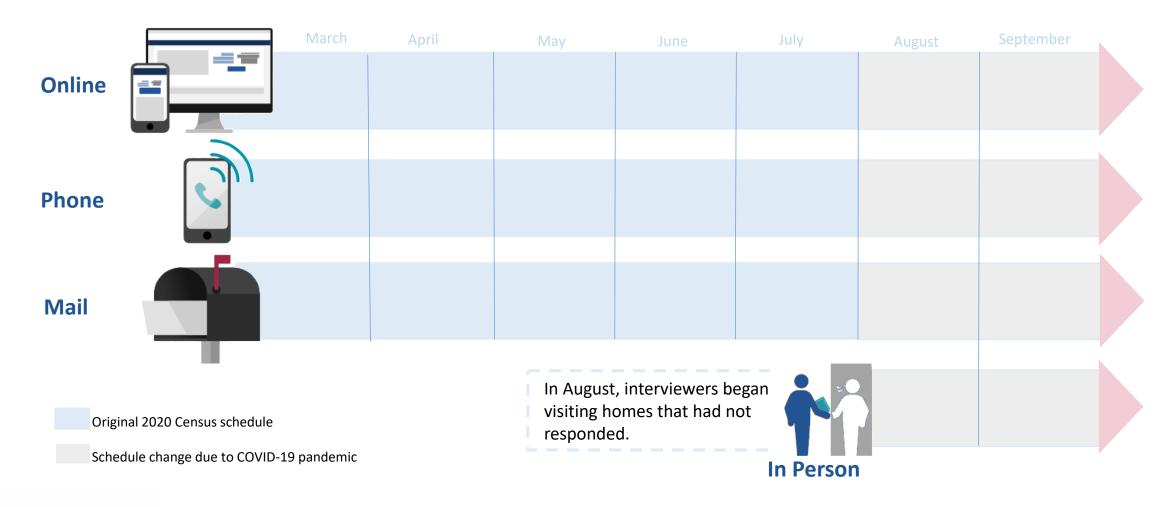


Less than 1% of households were counted in person by a census taker, instead of being invited to respond on their own. We did this in very remote areas like parts of northern Maine, remote Alaska, and in select American Indian areas that ask to be counted in person.





Responding to the 2020 Census





Preparation



Designing a Language Product

What is the goal?

- Provide an opportunity for people in limited-Englishspeaking households to respond on their own
- Assist people completing the internet questionnaire
- Provide bilingual census staff with professional translations

Who is your audience?

Limited-English-Speaking Households in the U.S.— Households where there is no one 14 years or older who speaks English only or speaks a language other than English and speaks English "very well"





2020 Census Language Determination

ACS Language Data

Limited-English-Speaking Household

Validated Language List

2020 Census Language List

ACS Language Data (2016 5-year estimates)

 Languages spoken for all households

Limited-English-Speaking Household Language Data

- Languages spoken among households where there is no one 14 years or older who speaks
 - no one 14 years or older who speaks English only or speaks English "very well"
- Cutoff at 2,000+ and 60,000+ limited-English-speaking households

Validate Languages

- Verified with regional and state level data
- · Assessed translation feasibility
- Added American Sign Language



2020 Census Non-English Languages with Largest Need

(order: top to bottom, left to right)

Spanish	Italian	Khmer	Tamil	Croatian
Chinese	Farsi	Nepali	Navajo	Bulgarian
Vietnamese	German	Urdu	Hungarian	Twi
Korean	Armenian	Romanian	Hebrew	Lithuanian
Russian	Hindi	Telugu	Malayalam	Yoruba
Arabic	Ukrainian	Burmese	Swahili	Czech
Tagalog	Bengali	Punjabi	Yiddish	Igbo
Polish	Greek	Lao	Indonesian	Marathi
French	Amharic	Hmong	Serbian	Sinhala
Haitian Creole	Somali	Albanian	Tigrinya	Slovak
Portuguese	Thai	Turkish	Ilocano	American Sign Language
Japanese	Gujarati	Bosnian	Dutch	



2020 Census Language Support

Online

Phone

Language Guides (Video and Print) Language Glossaries Language Identification Card

Mail

12 Non-English Languages

Respondents can toggle between the languages within the questionnaire.

Spanish

Chinese

Vietnamese

Korean

Russian

Arabic

Tagalog

Polish

French

Haitian Creole

Portuguese

Japanese

12 Non-English Languages

There is a separate phone number for each language. This information is included in the mailing materials.

Spanish

Chinese (Mandarin and Cantonese)

Vietnamese

Korean

Russian

Arabic

Tagalog

Polish

French

Haitian Creole

Portuguese

Japanese

59 Non-English Languages

Video and print language guides are available online. Glossaries provide key terminology to bilingual staff. Language Identification Card expanded to 59 languages (50 in 2010). (Language listed below are in order of need (top to bottom, left to right).

Spanish Italian Khmer Farsi Nepali Chinese Urdu Vietnamese German Korean Armenian Romanian Hindi Telugu Russian Arabic Ukrainian Burmese Tagalog Bengali Punjabi Polish Greek Lao Amharic French Hmong Haitian Creole Albanian Somali Turkish Portuguese Thai Gujarati Bosnian Japanese

Tamil Croatian Bulgarian Navajo Hungarian Twi Hebrew Lithuanian Malayalam Yoruba Swahili Czech Yiddish Igbo Indonesian Marathi Serbian Sinhala

Tigrinya

Ilocano

Dutch

Slovak

American

Sign Language

Spanish

Bilingual mailing materials and questionnaires were sent to addresses in bilingual tracts.

Mailings include instructions on responding via Internet or phone in 12 non-English languages.

In-Person

Interviewers use:

- Bilingual handheld instrument (English/Spanish)
- Language Identification Card



Preparing for Translation

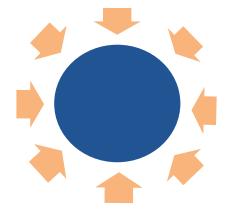


Build the Team

- Translation Project Managers
- Translators and Reviewers
- Quality Monitors and Subject Matter Experts
- Non-English Product Developers
- Translation Technology Specialists

Advanced Tip:

Centralize translation work to ensure consistent approach and results.





Translation Experts

Scope

Provide professional translation services, standardizing translation quality, style, and terminology.

- Adhere to translation industry standards (e.g. ISO 17100, ASTM F2575)
- Create, maintain, and utilize translation memory and terminology databases
- Conduct quality assurance of non-English materials

Requirements

Professional translators must have:

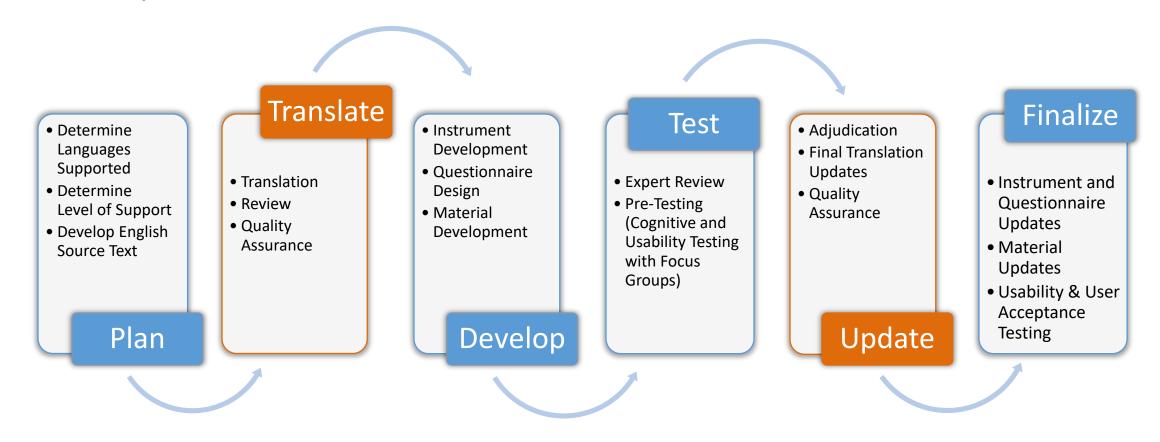
- A university-issued degree or certificate in translation in the language combination, accreditation by professional translation association or union, or 3+ years of professional experience
- Professional translation experience for surveys, including an understanding of statistics

Senior editors must meet qualifications above, and have:

- 5+ years professional experience completing work in the language
- 3+ years professional experience as a translation editor completing work in the language
- 3+ years professional experience working on translation/editing related to statistics



Develop the Process



Advanced Tip:



Consult industry standards when planning your workflow (e.g ASTM F2575 and ISO 17100)

Translation Process

Design a process based on translation industry best practices





Include Quality Assurance in Your Process

Figure 4: Extract from the Quality Assurance Checklist for 2020 Census Print Language Guides

Item	Checked	Questions /
	(X)	Comments
1. PUNCTUATION		
1.1 Ensure all punctuation is:		
Grammatically correct.		
Appropriate for the target language.		
Note : Punctuation conventions may differ from English, so ensure you are using the conventions of the target language rather than English.		
1.2 Ensure punctuation has been used to enhance readability.		
• Note: It is acceptable to have broken a single source sentence into two sentences in		
order to improve clarity and readability.		
If there are multiple clauses within a sentence, ensure the appropriate connecting		
punctuation has been used (commas [,], semicolons [;], colons [:], m-dashes [—], n-dashes [—], etc.).		
However, for bulleted lists: make sure the number of bullet points from source to		
target has not been changed; the number of bullet points should match from source to		
target; the text within bullets should match alignment from source to target.		
1.3 Ensure that ending punctuation is used to complete a thought.		
1.4 Make sure questions are phrased as questions and include correct ending		
punctuation (question marks: ?).		
• If the target language uses specific punctuation to begin a question (e.g., Spanish: ¿),		
ensure this punctuation is present.		



Working with the Translation Team



Team Logistics and Communication

- Translation Workflow
- Roles and Responsibilities
- Schedule
- Text for Translation
- Special Requirements

Advanced Tip:

Plan for clear communication, especially for large, multi-lingual translation projects: communications norms, regular check-ins, file storage, and version control.



Working with Glossaries and Style Guides

Glossaries

- Identify Key Terms
- Provide Context
- ISO 704:2009 and ISO 12616-1:2021

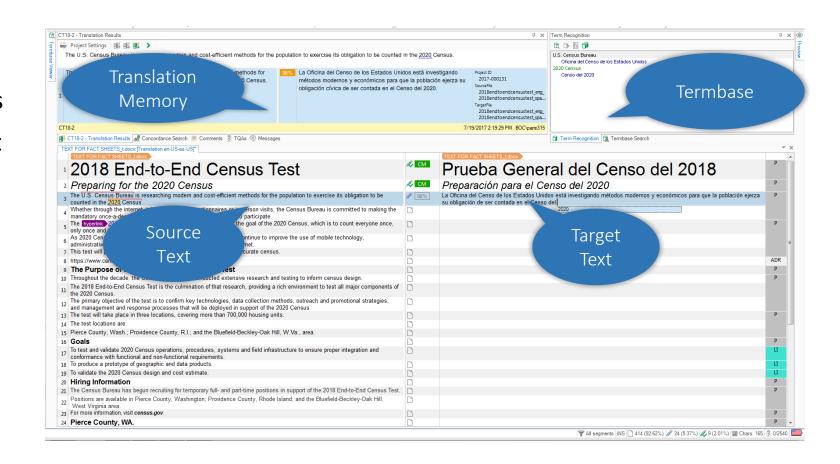
Style Guides

- Agency/Industry guidance
- Language-specific guidance
- Project-specific requirements



Use Translation Tools to Enhance Quality

- Terminology Database for consistent translation of key terms
- Translation Memory for consistent translations within and across documents



Advanced Tip:

Audit tools regularly to ensure all recent translations are incorporated.



Collecting Actionable Feedback

- Planning for Feedback
- Roles
- Defining Feedback
- Process

Table 2: Examples of Low-Quality and High-Quality Feedback

Low-Quality Feedback	High-Quality Feedback
This doesn't make sense.	Translation says " decide to plan the" The English text says
	" decide to plan FOR the" Translation should be
Grammatically incorrect.	Suggest replacing the preposition "de" by "sur le" or "à propos
	du." The preposition "de" is a preposition of ownership/belonging
	whereas with "sur" or "à propos de" you convey that the
	information is about the subject.
Inefficient phrasing.	Rather than use both the feminine and masculine pronouns, it
	may be more efficient to use the gender-neutral form "ayudarle."

Figure 5: 2020 Census Spanish Translation Feedback Template

	Spanish Translation Feedback						
#	Requested By (Organization/ Person)	File Name	Exact location (Page/Paragraph /Section)	English Text *	Spanish Text*	Proposed Revision*	Justification**
1							
2							

^(*) Please include the entire sentence or phrase for context.

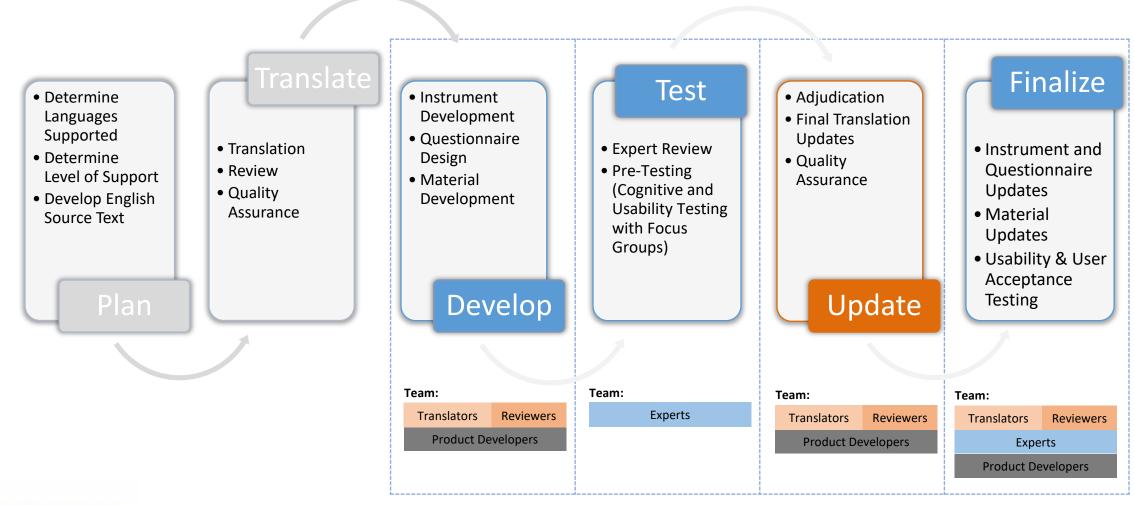


^(**) Each proposed revision must include a justification to be considered. The justification should cite an authoritative source and the reason(s) the revision is required. Proposed revisions should be substantive and objective. Individual preferences will not be implemented.

Creating the Final Product



Partnerships Through Product Development





Testing

Test

- •Expert Review
- •Pre-Testing (Cognitive and Usability Testing with Focus Groups)

Expert Review

 Translations reviewed by experts in survey methodology and the language

Cognitive Testing

• Translations tested with respondents of diverse demographics who spoke various dialects of each language.

Usability Testing

 Translated instruments tested to ensure non-English speaking respondents could easily navigate and respond.



Multilingual Research Experts

Scope

- Design and conduct non-English pretesting of non-English instruments and products.
- Propose specific pre-testing techniques, and recommend the number of interviews to be conducted for each question, mode and language.
- Conduct pre-testing in multiple non-English languages including usability and cognitive testing

Requirements

Contractors include senior survey methodologists with experience in non-English pretesting projects and lead researchers. Contractors must have:

- A detailed understanding of the research and requirements
- A native level of language proficiency in the relevant research language
- Experience with cognitive testing or focus groups in the relevant research language



Examples of Lessons Learned: Quality Assurance

Issue	Lesson from Quality Control	Lesson from Testing
Text Expansion	Ensure long translations don't exceed character limits.	Longer or shorter text may mean that phrases have lines break in strange places, leading to confusion.
Fonts	Ensure the final font used is consistent with requirements, contributing to consistency across languages.	Some software programs may substitute fonts if the original font isn't available, leading to errors and confusion.
Layout	Ensure right-to-left languages are aligned and formatted correctly, to ensure readability.	Though right-to-left languages require some design elements to be aligned right-to-left, users may prefer some elements aligned left-to-right (example: U.S. phone numbers).



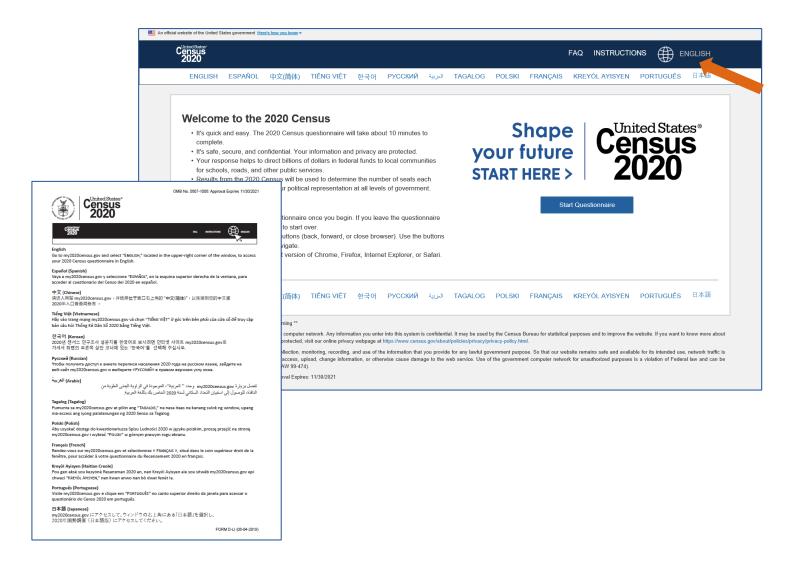
2020 Census Language Products



Internet Questionnaire

The internet questionnaire allows respondents to toggle between English and 12 non-English languages using a dropdown language menu at the top of each screen, and individual links at the top and bottom of each screen.

All mailing packages include a sheet with instructions in the 12 non-English languages. The instructions explain how to select languages online.

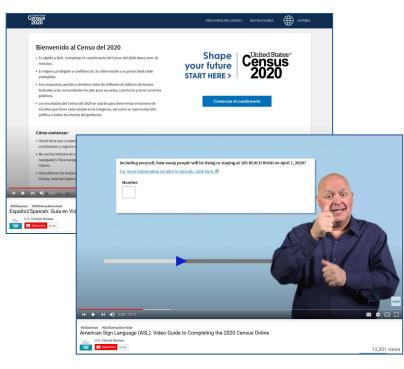




Video Language Guide

Video language guides, narrated in 59 non-English languages, will assist respondents responding online. Each video includes basic information about the 2020 Census.





YouTube Playlist with all non-English Videos: https://www.youtube.com/playlist?list=PLewV-zKXDZkiAT8Tp96NysEoq3dDEMi7L



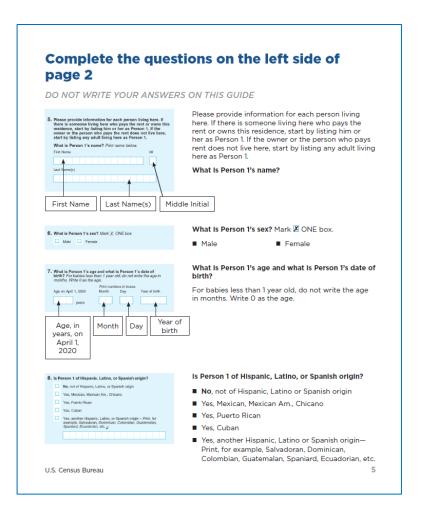
Print Language Guide

Print language guides, written in 59 non-English languages, assist respondents filling out the paper questionnaire.

Guides are also available in large print and braille.

Each guide is 8 pages, and includes basic information about the 2020 Census and translation of the questions and response categories.

Print language guides are available online and through local outreach events.



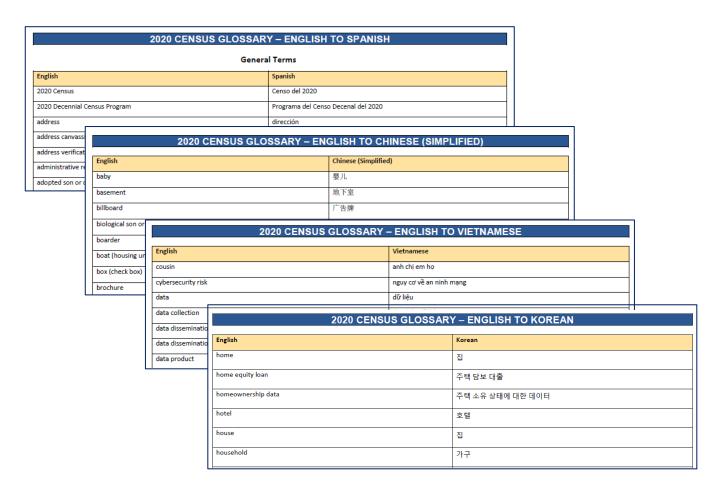


Language Glossaries

The Census Bureau provides language glossaries in 59 non-English languages.

The language glossaries include translations of key terms used in 2020 Census materials that have been professionally translated.

The Census Bureau also provides a template of the language glossaries for language communities beyond the 59 to create their versions of the language glossaries.



https://www.census.gov/programs-surveys/decennial-census/decade/2020/planning-management/count/language-resources.html



Fragen? Ερωτήσεις? Àwon ìbéèrè? ຄຳຖາມ? प्रश्नहरू? Въпроси? கேள்விகள்? שאלות? Յարցերի? Kérdések प्रश्न? Questions? Pertanyaan? ਪ੍ਰਸ਼ਨ? 問題? Câu hỏi? Sorular? Questions? प्रश्न? Domande? 質問? Întrebări? سؤال؟ Kesyon? ¿Preguntas? Otázky? Питања? 질문? Mga tanong? Perguntas? ሕቶታት? Запитання? Klausimai? ചോദ്യങ്ങൾ? Pitanja? الأسئلة؟ Вопросы? Pyetje? č 🗗 📆? පුශ්න? សំណួរ? سو الات؟ Vragen? Ajųjų? ጥያቄዎች?

