Agenda

Introduction

What’s Happening at State and Federal Levels

Panel

Wrap up
Global Virginia

• We are a non-profit, non-partisan, organic grassroots association committed to improve our state’s global competitiveness through world language study and use.

• We aim to bring together government, academic and business communities, and other private non-governmental organizations to
  • Raise awareness,
  • Advocate, and
  • Collaborate in building global competency for all Virginians

OUR GOALS

https://www.globalvirginia.org/
VA HS Enrollments by Language

Year 2019

Spanish, 9974, 38%
French, 3106, 12%
Chinese, 2168, 8%
German, 1035, 4%
ASL, 5532, 21%
Japanese, 139, 0%
Vietnamese, 61, 0%
Korean, 543, 2%
Russian, 503, 2%
Italian, 313, 1%
Arabic, 124, 0%
Other, 1538, 6%

- 19 Elementary School Districts with 66,609 students
- 137 Middle & High School Districts with 327,179 students
At the State Level – Advocacy and Awareness

- Outreach to legislators, politicians, business community, educators and administrators
- Proposing and opposing legislation, for example:
  - Opposition to proposed legislation to eliminate or replace world language requirements
  - Support to proposed legislation to increase funding and resources for world language programs: NSLI-Y grant and fund program, expanded Dual Language Immersion programs
- Liaise with similar and like-minded organizations, such as language-focused organizations in Virginia, e.g. FLAVA, SCOLT, VADLEN, VOWLS, etc.
- Liaise with national-level advocacy organizations, such as ACTFL, JNCL-NCLIS
- These organizations are primarily within the education space; Global Virginia aims to broaden stakeholder connections to include government and business.
At the Federal Level – Programs to Build the Language Pipeline

- **DoD**: World Language Readiness and Advancement Act (WLARA), STARTALK Grant Program, National Security Education Program scholarships, fellowships, and Language Flagships, Project Global Office (GO), etc.

- **DoS**: International Exchange Programs, such as National Security Language Initiative for Youth (NSLI-Y), The Youth Exchange and Study (YES) Abroad Program, the John S. McCain International Scholarship for Military Families, etc.

- **DoED**: Fulbright-Hays and Title VI grant and fellowship programs, including Foreign Language and Area Studies (FLAS) fellowships, and the Language Resource Centers (LRC) program, etc.

- **JNCL-NCLIS**: Language Advocacy with Congress, including the World Language Education Assistance Program (LEAP) Act, Bilingual Education Seal and Testing (BEST) Act, etc.
VA has various language programs, but are we teaching the right languages needed by national security and at the right levels in K-16
- Advocating for increasing less commonly taught languages
- Languages taught in VA public schools
  - Governor’s Language Academy – great opportunity but are the right languages being taught
- Seal of Biliteracy – are we capitalizing on linguistic talent by recognizing and rewarding seals of biliteracy
- Dual Language Immersion (DLI) Programs – proven to be effective in 12 districts and over 70 reported programs in the state
- Study Abroad Programs, such as NSLI-Y
Two Case Studies in Synergy: NSLI-Y and VA Seal of Biliteracy

- Approximately 5% (66K) of VA students study language in elementary school and 25% (327K) of VA students study language in middle and/or high school (2018-2019)

- DoS NSLI-Y Program – How do we get more students to apply and expand programs taught in VA schools?
  - Only 143 students per year on average (last 3 years) apply to NSLI-Y and only 37 students on average participate as finalists in the NSLI-Y program
  - Of the 8 NSLI-Y languages, only 4 are taught in VA public schools

- State Seals of Biliteracy – How do we ensure recognition for this honor from future employers, including USG?
  - On average over 7K seals of biliteracy in 29 languages are awarded to VA students demonstrated ACTFL Proficiency—Intermediate Mid, AP-3, or IB-4
  - Linguistic wealth that needs to be capitalized on
VA Seal of Biliteracy Awardees (2022)
- Hindi
- Persian
- Arabic
- Chinese Mandarin
- Korean
- Russian

VA Schools
- Arabic
- Chinese Mandarin
- Korean
- Russian

Seal of Biliteracy
- Hindi
- Persian

NSLI-Y
- Indonesian
- Turkish

VA NSLI-Y Participants (2022)
- Indonesian-0
- Turkish-2
- Hindi-3
- Persian-2
- Arabic-9
- Chinese Mandarin-11
- Korean-7
- Russian-8

VA Student enrollments (2019)
- Arabic-124
- Chinese Mandarin-2168
- Korean-543
- Russian-503
### Panel

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<tr>
<th>Dr. Michael F. Bunting</th>
<th>George Mason University, Assistant Dean for Research, Director of Research Development for National Security, College of Engineering and Computing</th>
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<tbody>
<tr>
<td>Dr. Lisa Harris</td>
<td>Virginia Department of Education, World Languages Coordinator</td>
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<td>Dr. Gregory Jones</td>
<td>Fairfax County Public Schools, World Languages Coordinator (retired)</td>
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<td>Ms. Ewa Zeoli</td>
<td>ODNI, IC Human Capital, Foreign Language Group</td>
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Synergy Language Learning Technology
Dual Language Immersion Programs
Community Engagement
Assessment and Evaluation
Bilingual Education Research
National Competency Standards
Cultural Exchange Programs
Public Awareness Programs
National Bilingual Policy
Federal Funding Allocation
Teacher Training
Curriculum Development
Wrap Up

Involved in hiring for language or supporting language programs at the federal level

WE WANT TO HEAR YOUR IDEAS ABOUT CREATING SYNERGY

Involved in any aspect of creating, advocating for, and/or managing language programs or strategy

WE WANT TO LEARN MORE ABOUT WHAT YOU ARE DOING AND YOUR IDEAS.

Interested in getting personally involved

ATTEND OUR VIRTUAL GLOBAL VIRGINIA SUMMIT ON MARCH 19
Thank you!

Register for the Summit: [2024 Global Virginia Summit Registration (google.com)]
How to reach us: [www.globalvirginia.org](http://www.globalvirginia.org) or [globalvirginia2030@gmail.com](mailto:globalvirginia2030@gmail.com)