

Give your students a reading assignment or just give them a break to read trending news in the language you are teaching! Type Go Google News in your browser! <a href="https://news.google.com/">https://news.google.com/</a>

More than 70 regional editions of Google News in many different languages.

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strengthen your account: 2-step Verification. In general, it adds an extra layer of security by enquiring a code that will be sent to your phone every time you request for the account access, thus making it impossible for anyone to hack into your account without your phone. With this 2-step verification, you can even create a backup phone number and printable backup codes as alternatives to access your account if you lose your phone or you are traveling. For more information and instructions go to: <a href="https://www.google.com/landing/2step/">https://www.google.com/landing/2step/</a> in your low side browser!

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Easily flip through cards, search for cards, or view whole decks in "print preview" Benchmark Your Progress

Compare your commitment levels with friends and with learners around the world

Color your class! What this means is that colors can help teachers communicate ideas to students with clarity. Color coding, for example when delivering classroom notes on a whiteboard or handout, helps to give structure to a lesson and organize thoughts in a way that is easier for students to understand and remember!

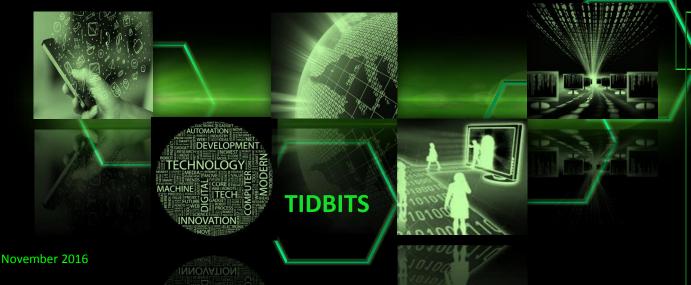
http://www.techlearning.com/miscellaneous/0019/how-colors-boost-student-success-in-the-classroom/70076#!/

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### College of Language and Area Studies



Colleges plan to give credit for MOOCs, but how will that affect higher education as a whole?

Seven colleges plan to offer massive open online courses (MOOCs) for credit as part of a study being conducted by the Bill & Melinda Gates Foundation and the American Council on Education. The study is examining demographics and teaching methods, and students who participate will earn college credits if they can demonstrate knowledge acquired from online courses. At the University of Maryland University College (UMUC), students will be tested on the subject matter of MOOCs, reports Tricia Bishop in the *Baltimore Sun*: read more at: <a href="http://www.edtechmagazine.com/higher/article/2013/09/credit-moocs-one-step-long-journey-toward-relevance">http://www.edtechmagazine.com/higher/article/2013/09/credit-moocs-one-step-long-journey-toward-relevance</a>

#### Check out the tools from DLI!!

https://np.ll.mit.edu/ Practice pronunciation and learn vocabulary
https://auto-ilr.ll.mit.edu/ Get estimated ILR level for any text
https://ltea.dliflc.edu/stt/
Simple Transcript Trainer

West Gates comments: The steady stream of authentic reading passages derived form the RSS feed helps to ensure a robust repository is always available to facilitate the just-in-time development of new language learning materials. Furthermore, the ability to create a custom feed greatly simplifies the task of finding passages on unique topics or those from specific sources.

The instant tool serves as an excellent way to spot-check potential materials for use in the classroom or verify the level of a passage that was rated manually. Both tools currently support the majority of the languages taught at the WLC with the notable exception of Hebrew.

# https://www.merlot.org/merlot/index.htm

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